



Government of  
South Australia

# Draft State Disability Inclusion Plan 2025–2029

Easy Read version



# Acknowledgement of Country



Aboriginal and Torres Strait Islander peoples are the First Peoples of Australia.



They have always looked after Country.

Country means the land, water, sky and everything within them.



We respect the important connection that Aboriginal and Torres Strait Islander peoples have with Country.



And we respect their Elders from the past and now.



# How to use this plan



Government of  
South Australia

We are the Government of South Australia

Department of Human Services.

We wrote this plan.



We wrote some words in **bold**.

We explain what these words mean.

There is also a list of these words on page 32.



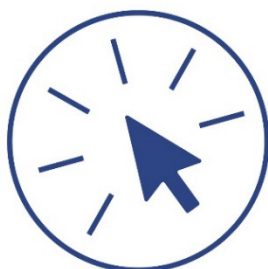
You can ask someone you trust for support to:

- read this plan
- find more information.



This is an Easy Read summary of another plan.

It only includes the most important ideas.



You can find the other plan on our website.

[www.yoursay.sa.gov.au/draft-state-disability-inclusion-plan](http://www.yoursay.sa.gov.au/draft-state-disability-inclusion-plan)



# What's in this plan?

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# About our plan



This is a **draft** of our State Disability Inclusion Plan 2025–2029.

We call it our plan.



A draft is a document that isn't finished yet.



Our plan is about making South Australia more **inclusive**.



When the community is inclusive, everyone can:

- take part
- feel like they belong.





Our plan is about making South Australia more **accessible**.

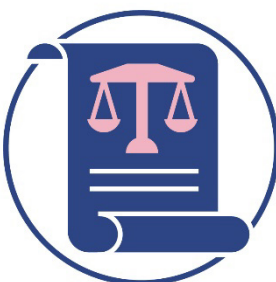


When the community is accessible, it is easy to:

- find and use things
- travel around.



Our plan is about supporting the **rights** of people with disability in South Australia.



Rights are rules about how people must treat you:

- fairly
- equally.





Our plan is about understanding how different parts of a person with disability's life can affect their experiences.

For example, their background or age.

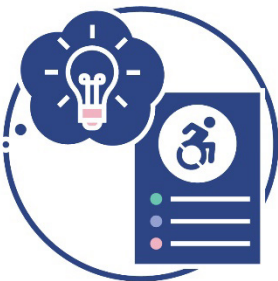
We heard from:



- people with disability



- other parts of the government.



We thought about their ideas when we made our plan.



# What our plan focuses on



Our plan is focused on **5** important areas.



1. Accessible communities



2. Inclusive learning and work



3. Good supports and services





#### 4. Better health and wellbeing



#### 5. Safety and the justice system

On the following pages, we explain:



- our goals for these important areas



- how we will know if we are achieving our goals.



# 1. Accessible communities



People with disability have the right to take part in accessible communities.

## Our goals



We want people with disability to take part in the community.



We want people to understand what can stop people with disability from taking part in the community.



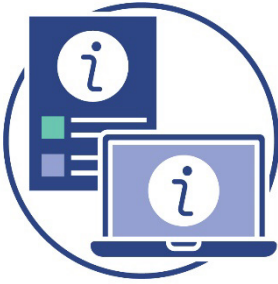
We want places to be:

- inclusive
- accessible.





We want more accessible bathrooms in the community.



We want different types of accessible information for people with disability.



We want people with disability to travel safely.



We want people with disability to have a say on government decisions that affect them.



We want people with disability to live in housing that meets their needs.



## How we will know we are achieving our goals

There will be more:



- people with disability taking part in community activities



- activities that teach people how to be inclusive



- inclusive and accessible events



- people with disability who tell us they feel respected in the community.





There will be more accessible places.

This includes:



- buildings



- parks



- playgrounds



- beaches.



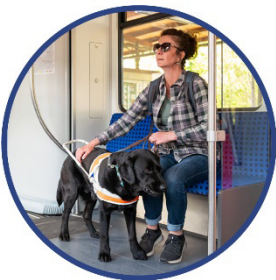
There will be more accessible:



- bathrooms



- housing



- public transport



- footpaths



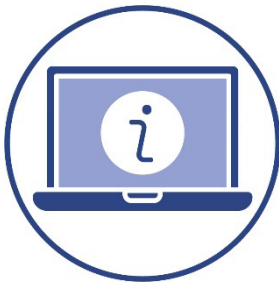
- car parks.





There will be more accessible information.

This includes:



- accessible websites



- Easy Read information



- Auslan communication.



There will be more chances for people with disability to have their say on government decisions that affect them.



## 2. Inclusive learning and work



People with disability have the right to take part in learning and work.

### Our goals



We want people who work in schools to know how to support people with disability.



We want inclusive learning for children with disability.



We want people with disability to have support to build their skills.





We want people with disability to have the chance to grow their **career**.



Your career is the type of work you do for a long time.  
For example, a teacher or a doctor.



We want places that will support people with disability to:

- learn
- work.



We want state governments to help improve **data** about disability.



Data includes information and facts we collect to help us:

- learn about something
- see if things are getting better.



## How we will know we are achieving our goals

There will be more:



- teachers who know how to support students with disability



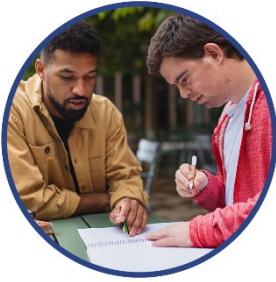
- accessible schools



- children and young people with disability in school.



There will be more people with disability who:



- study more after high school



- take part in training after high school



- get a job after high school



- become a **volunteer**.



When you volunteer, you:

- work but you don't get paid
- do work that helps the community.





There will be more people with disability who work for the government.



There will be more data collected from different state governments about disability.



### 3. Good supports and services

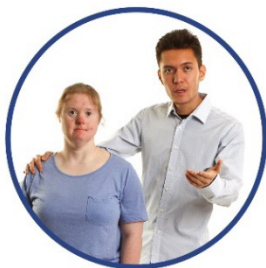


People with disability have the right to use supports and services that meet their needs.

#### Our goals



We want people with disability to find and use the supports they need.



We want people with disability to get **advocacy** support when and where they need it.



Advocacy is when someone:

- helps you have your say
- gives you information and advice.



We want services to work well together to support people with disability.



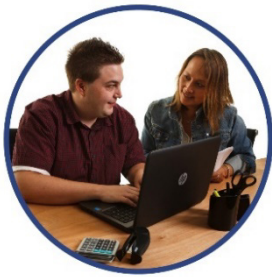


We want carers of people with disability to get the supports and services they need.

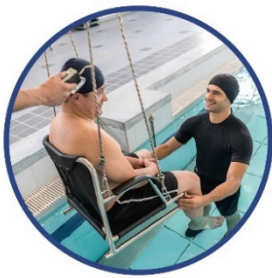


We want governments to make sure the programs and services they give money to are inclusive.

## How we will know we are achieving our goals



It will be easier to connect people with disability to supports and services.



There will be more people with disability using supports and services in the community.



This includes communities far away from cities and towns.





There will be more people with disability using advocacy services.



Different parts of the government will work together to use this plan more often.



There will be more support for carers.



This includes support that gives carers a break.



Governments will give more money to support programs and services that are inclusive.



## 4. Better health and wellbeing



People with disability have the right to services that support their health and wellbeing.

### Our goals



We want healthcare services to be:

- inclusive
- accessible.

We want healthcare services to understand different:



- types of disabilities



- experiences for people with disability.





We want all healthcare services to give people with disability the support they need.

We want them to work together to do this.



We want disability services to work better with services for **mental health**.



Your mental health is about how you:

- think and feel about yourself
- deal with things in your life
- manage your feelings.



## How we will know we are achieving our goals



There will be more healthcare workers who know how to support people with disability.



This includes people with disability from different backgrounds.



More healthcare services are checked to make sure they are doing the right thing.



There will be more:



- ways for people with disability to find and use the healthcare they need.



- healthcare services that include people with disability in their guidelines.



There will be more mental health and disability services that work together.



There will be more people with disability who can use mental health and disability services easily.



## 5. Safety and the justice system



People with disability have the right to feel protected by the **justice system**.



The justice system makes sure everyone is treated fairly and follows the law.



The justice system includes:

- prisons
- courts
- police.



People with disability also have the right to feel safe during an **emergency**.



An emergency is a dangerous situation that no one expects to happen.



## Our goals



We want people who work in the justice system to understand and support people with disability.



We want emergency service workers to understand and support people with disability.



We want people with disability to have the support they need to understand the justice system.

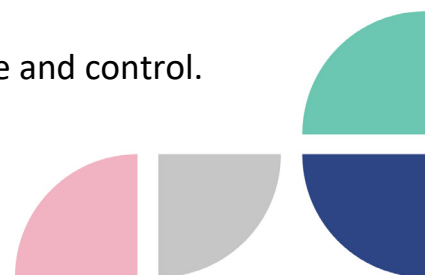


We want people with disability to have a say on parts of the justice system that affect them.



We want people with disability to find and use supports that:

- keep them safe
- make sure they still have choice and control.



## How we will know we are achieving our goals

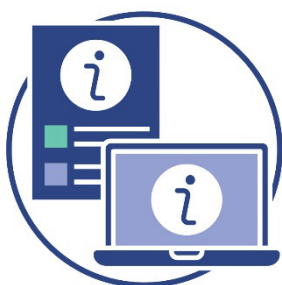
There will be more:



- emergency service workers who know how to support people with disability



- justice system workers who know how to support people with disability.



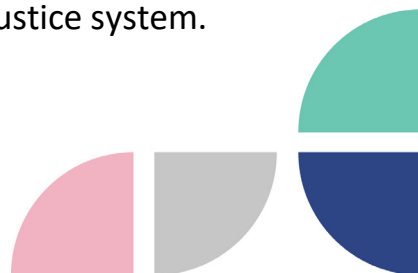
There will be more accessible information and support from emergency services.



There will be more emergency services that can meet the different needs of people with disability.



There will be more services and programs that can support people with disability in the justice system.





There will be more chances for people with disability to have a say on:

- rules
- laws
- programs.



There will be more supports and service to keep people with disability safe.



There will be less services using actions that stop people from:

- moving
- doing what they want.



# Word list

This list explains what the **bold** words in this plan mean.



## Accessible

When the community is accessible, it is easy to:

- find and use things
- travel around.



## Advocacy

Advocacy is when someone:

- helps you have your say
- gives you information and advice.



## Career

Your career is the type of work you do for a long time.

For example, a teacher or a doctor.



## Data

Data includes information and facts we collect to help us:

- learn about something
- see if things are getting better.





### **Draft**

A draft is a document that isn't finished yet.



### **Emergency**

An emergency is a dangerous situation that no one expects to happen.



### **Inclusive**

When the community is inclusive, everyone can:

- take part
- feel like they belong.

### **Justice system**

The justice system makes sure everyone is treated fairly and follows the law.



The justice system includes:

- prisons
- courts
- police.



## Mental health



Your mental health is about how you:

- think and feel about yourself
- deal with things in your life
- manage your feelings.

## Rights



Rights are rules about how people must treat you:

- fairly
- equally.

## Volunteer



When you volunteer, you:

- work but you don't get paid
- do work that helps the community.



## Contact us



You can call us.

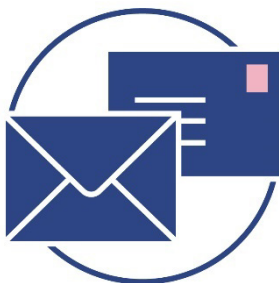
8429 7710



You can send us an email.

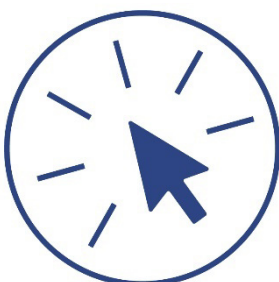
[DHSDisabilityInclusion@sa.gov.au](mailto:DHSDisabilityInclusion@sa.gov.au)

You can write to us.



Disability Policy and Reform – State Disability  
Inclusion Plan

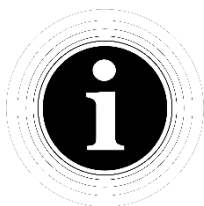
Department of Human Services  
GPO Box 292  
Adelaide SA 5001



You can visit our website.

[www.inclusive.sa.gov.au](http://www.inclusive.sa.gov.au)





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