

Reimagining public education beyond mainstream schooling

Prompts for submissions – what we would like to know

The following questions may guide your submission or questions.

For young people and families who previously attended in-scope settings

- Which site, service or program were you engaged with and for what period of time?
- How did you find out about the setting?
- What was your experience with the referral or transition process?
- What connection or communication did you have with your main school during your time in the other setting? (if applicable)
- If you returned to a mainstream site, how were you supported to return?
- What supports in the setting did you find most helpful (to engage with education, achieve your educational goals, address barriers etc.)?
- What support or services would have improved your experience?
- Were there any approaches, strategies or services in this setting you think would be helpful in other settings or mainstream schools?

For former staff and leaders

- Which site, service or program were you employed at and for what period of time?
- What was your role?
- How did you find out about the setting? What made you interested to work there?
- What training or professional development did you undergo prior to and while employed at the site?
- What supports in the setting did you find most helpful to perform your role?
- What support or services would have improved your experience?
- What communication did you have with mainstream education sites?
- What interactions did you have with other services and organisations support children and families?
- Were there any approaches, strategies or services in this setting you think would be helpful in other settings or mainstream schools?



For organisations, agencies and associations

- How does your work intersect with education settings outside of mainstream schools?
- What connection have you had with the in-scope settings or cohorts engaged with them?
- For those supporting children and young people, what approaches and strategies would support them to thrive in educational settings?
- For those supporting families, what supports and strategies would support them in engaging with non-mainstream settings and/or enable them to engage in mainstream education?
- For those supporting staff, what would enable them to support children and young people facing additional barriers both within and outside mainstream education?

For young people and their families facing barriers to engagement in mainstream sites

- For those in mainstream sites and unable to access other settings, what barriers to accessing options outside of your mainstream school have you experienced?
- What support in your mainstream setting would better support your engagement and attendance?
- For those not engaged in mainstream or non-mainstream settings, what support would allow you to engage in education?
- What features or support would allow you to regularly and confidently engage in an education setting (mainstream or otherwise)?