

Schools as Community Hubs Forum



WHAT WAS SAID

CASE STUDY OBSERVATIONS

- Many schools are already sharing facilities and doing it well.
- A profoma is required to assist schools in way to promote sharing of facilities.
- Schools need to act as stewards of community facilities.
- Case studies are useful and promote good practice which should be shared.
- We need to look out and beyond our normal sphere.
- We need to work together to share sport and recreational opportunities in the community.
- What's in it for me? There are potentially lots of benefits to all.
- It's about non-school / educational organisations co-working in schools.
- Community development promoting a whole of life connection.
- Needing to do the work that is tailored for each school.
- Who is not here? And why? How do we engage them?
- It's about releasing the barriers that are holding us back.
- Viewing sporting groups as great partners.
- Leveraging opportunities and accessing collaboratively more funding opportunities.
- The relationship with the principal is crucial and it gives the community and the school its identity.
- Develop 'Hub Partners' by establishing performance agreements for shared use.
- Schools need to be designed to meet both educational and community standards.
- School facilities are great for groups that can pay but problematic for groups who can't offer financial contributions.
- School facilities is beyond sport i.e. Library, IT, gardens etc.
- How do we plan together to build school / community facilities? It's about efficient planning and design.
- Opening up facilities to accommodate early years children's needs.
- Communities for children need to be the focus.

OBJECTIVES AND STRATEGIES TO BE ACHIEVED

1. Create a database with relevant information on assets and contact information.
2. Identify and involve all stakeholders including children and young people.
3. Need to create enduring partnerships.
4. Build relevant partnerships both with schools and governing councils.
5. Use existing resources and leverage these.
6. Resolve the ambiguities around child protection, safety and security.
7. Need a strategic focus.
8. Establish long-term sustainability around the benefits of shared use of utilities and land.
9. Creation of Council / Community / School Agreements (MOU, Contracts, License, Lease)
10. Require a collective planning approach at the high strategic level.
11. Need a single purpose agreed up front – high order teaching and learning outcomes
12. Have an outcome focused approach for the intention whether that's for the children, community, council, recreation and sport etc.
13. Need to have a go to person on this issue, a possible 'fixer'.